



RMA Texas Public Schools  
 401 E. Sonterra Blvd., Suite 375. • San Antonio, Texas 78258  
 PHONE 830 - 557 - 6181 • FAX 830 - 557 - 5424

## Notice of Intent to Apply

### 2024-2025 Federal Grants

A special provision under Every Student Succeeds Act (ESSA), requires Local Education Agencies to provide an opportunity for public comment and to consider such comment before applying for any federal grant.

To this end, Richard Milburn Academy intends to apply for the 2024-2025 ESSA Consolidated Grant (Title I-Part A, Title II-Part A, and Title IV-Part A) and the 2024-2025 Special Education Consolidated Grant (IDEA-B). To aide in generating public comment, the LEA offers the summary of available federal funds shown in the table below which includes planning amounts as well as proposed uses of the funds.

Please contact Jim Pollok, RMA Director of Federal Programs, at [jpollok@rma-tx.org](mailto:jpollok@rma-tx.org) for additional information, questions, or comments. The end date for public comment is June 21, 2024.

2024-2025 PRELIMINARY PLANNING AMOUNTS & PROPOSED USES				
Program	Program Intent	Proposed Use of Funds		Planning Amount
Title I-Part A	Help schools with high concentrations of students from low-income families provide a high-quality education enabling all children to meet the state's student performance standards.	86% 5% 4% 3.5% 1.5%	Staff Campus Student & Community Liaisons Staff District Instructional Coordinator (plus 100% of Title II-A & Title IV-A) Compliance software Student Health Services Reservations for Parent & Family Engagement Activities and Homeless Student Supports	\$500,056
Title I-Part C	Provides supplemental instructional and support services for migrant students and out of school migrant youth.	100%	Shared Services Arrangement with ESC-20	\$1,714
Title II-Part A	Teacher and principal training and recruiting funds to supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of principal, teacher, and associate teacher work force through staff development.	100%	Staff District Instructional Coordinator (100% transfer to Title I-A)	\$57,321
Title III-Part A	To develop programs for limited English proficient students to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards.	100%	Shared Services Arrangement with ESC-20	\$11,494
Title IV-Part A	Student support and academic enrichment funds to improve students' academic achievement by increasing the capacity of the district to provide access to, and opportunities for, a well-rounded education for all students; improve school conditions in order to create a healthy and safe school environment; and improve access to technology in the classroom.	100%	Staff District Instructional Coordinator (100% transfer to Title I-A)	\$39,347
IDEA-B	To identify and provide a free appropriate public education to students with disabilities ages 3-21 who are eligible for special education and related services; protect the rights of students with disabilities and the rights of their parents; and design individualized education programs that meet the needs of students with disabilities and that prepare those students for further education, employment, and independent living.	94% 6%	Staff Campus Special Education Associate Teachers Contract Support Services (Auditory, Speech, Counseling, and Interpretation Services)	\$231,598
Perkins V: Strengthening CTE	To develop more fully the academic knowledge, technical, and employability skills of secondary education students who enroll in CTE programs and programs of study.	100%	Shared Services Arrangement with ESC-20	\$16,709